



CUAN NA GAILLIMHE CNS - A STEINER EDUCATION



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Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP & DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching including sensory room	Med	Harm by school personnel	School policy for one to one teaching Glass in window
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Toileting and Intimate Care Needs Policy
Toilet areas	High	Inappropriate behaviour	Usage and supervision policy

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Daily arrival and dismissal of pupils	Low	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Physical Intervention Policy Restraint Policy Health & Safety Policy Code Of Behaviour
Use of external personnel to supplement curriculum	Med	Harm to pupils	Policy & Procedures in place Vetting
Students participating in work experience	Med	Harm by student	Work experience Policy Child Safeguarding Statement Vetting
Recreation breaks for pupils	High	Harm to student by student	Adequate supervision
Outdoor teaching activities	High	Harm to children	Adequate supervision. Forest School Policy Outdoor Activity Statement for Parents
Swimming	High	Harm by school personnel, pool staff or others	Ensure school staff are familiar with pool before first visit with the school. Assign staff specific points of supervision to ensure children cannot leave changing area alone. Parents who volunteer to help with swimming are garda vetted.
School outings using private bus company	High	Harm to children	Adequate school staff supervision
Administration of Medicine Administration of First Aid	High	Harm to child by school personnel	First Aid administered in specific area in front of window of door Two children together in buddy system when one is getting first aid for a minor issue otherwise in line with the Intimate Care Policy

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Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS (Child Protection Notification System) 	Med	Harm not recognised or reported promptly	R.S.E. Policy S.P.H.E. Policy Anti-bullying policy
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	High	Harm not recognised or properly or promptly reported Potential harm to children	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Policy of Parents / Volunteers Policy on Visiting Contractors
Social Media	High	Potential for bullying Potential for grooming of pupils	Anti-bullying policy Teachers are legally obliged to teach the Stay Safe Programme.

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of video/photography/other media to record school events	High	Potential for inappropriate sharing of photos / videos on social media	Photography policy
Bullying	Med	Harm to children by children	Anti-Bullying Policy Code of Behaviour
Forest school	High	Harm to child	Forest school policy
Access to School	High	Harm to children / adults by another adult	Sign at entrance to school that all visitors to report to the office Staff to report to office a list of expected visitors All staff to remind any visitors to report to the office on their arrival More cameras to be installed

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management and last reviewed on 27th of April 2020. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed 

Date 27th April 2020

Chairperson, Board of Management

Signed 

Date 27th of April 2020

Principal/Secretary to the Board of Management